

# Typical Methods of Modifying Academic Tasks

- **Reduce the number of problems on a page (e.g., five problems to a page; the student may be required to do four pages of five problems on each page throughout the day if necessary).**
- **Use a highlight marker to identify key words, phrases, or sentences for the student to read.**
- **Remove pages from workbooks or reading material and present these to the student one at a time rather than allowing the student to become anxious with workbooks or texts.**
- **Outline reading material for the student at his/her reading level, emphasizing main ideas.**
- **Record material for the student to listen to as he/she reads along.**
- **Read tests/quizzes aloud for the student.**
- **Record tests/quizzes for the student.**
- **Make a bright construction paper border for the student to place around reading material in order to maintain his/her attention to the task.**
- **Make a reading window from construction paper which the student places over sentences or paragraphs in order to maintain attention.**
- **Provide manipulative objects for the student to use in solving math problems.**
- **Rearrange problems on a page (e.g., if crowded, create more space between the problems).**
- **Use graph paper for math problems, handwriting, etc.**
- **Rewrite directions at an appropriate reading level.**
- **Record directions.**
- **Have peers deliver directions or explanations.**
- **Allow more time to take tests or quizzes.**