

CURRICULUM GUIDE

COURSE DESCRIPTION

2016-2017

UNION HIGH SCHOOL
Union, New Jersey

UNION HIGH SCHOOL CURRICULUM CATALOG

2016 -2017

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EQUAL EDUCATIONAL OPPORTUNITIES/AFFIRMATIVE ACTION

AT UNION HIGH SCHOOL NO STUDENT SHALL BE DENIED ACCESS TO OR BENEFIT FROM ANY EDUCATIONAL PROGRAM OR ACTIVITY SOLELY ON THE BASIS OF RACE, COLOR, CREED, RELIGION, SEX, ANCESTRY, NATIONAL ORIGIN OR SOCIAL OR ECONOMIC STATUS.

AT UNION HIGH SCHOOL THERE SHALL BE NO DIFFERENTIAL REQUIREMENTS FOR COMPLETION OF COURSE OFFERINGS OR COURSES OF STUDY SOLELY ON THE BASIS OF RACE, COLOR, CREED, RELIGION, SEX, ANCESTRY, NATIONAL ORIGIN OR SOCIAL OR ECONOMIC STATUS.

THE UNION HIGH SCHOOL STAFF AND ADMINISTRATION ARE PLEDGED TO PROVIDE EQUAL EDUCATIONAL OPPORTUNITIES TO ALL STUDENTS REGARDLESS OF RACE, COLOR, CREED, RELIGION, SEX, ANCESTRY, NATIONAL ORIGIN, HANDICAP, OR SOCIAL ECONOMIC STATUS.

TO ENSURE COMPLIANCE WITH FEDERAL, STATE, AND LOCAL MANDATES, THE BOARD OF EDUCATION HAS APPOINTED A DISTRICT AFFIRMATIVE ACTION OFFICER, A DISTRICT ALTERNATE, AND A REPRESENTATIVE IN EACH BUILDING. AN AFFIRMATIVE ACTION OFFICER, GREGORY TATUM, FOR THE DISTRICT. AND MR. BEN KLOC (851-6858) IS THE DISTRICT ALTERNATE. MS. DEBBIE DOUGLAS-WRIGHT (HIGH SCHOOL COUNSELING OFFICE) IS THE HIGH SCHOOL REPRESENTATIVE.

FOR INQUIRIES REGARDING SECTION 504, REHABILITATION ACT OF 1973, (P.L. 93-112) CONTACT Ms. LUCILLE WILLIAMS (851-6883).

QUESTIONS CONCERNING AFFIRMATIVE ACTION PRACTICES OR ALLEGED VIOLATIONS OF POLICY SHOULD BE DIRECTED TO ONE OF THE ABOVE INDIVIDUALS.

To call Union High School:

Parents are requested to use the following direct dial telephone numbers when calling Union High School. Please post the most frequently called numbers convenient to your home telephone.

- A.J.R.O.T.C. (Col. Torres)..... 851-4889
- ATHLETIC OFFICE..... 851-6513/6515
- ATTENDANCE OFFICE
 - Grade 9..... 851-6522
 - Grade 10..... 851-6523
 - Grade 11..... 851-6520
 - Grade 12..... 851-6521
- CAREER EDUCATION/VOCATIONAL OFFICE 851-6535
- SCHOOL COUNSELING OFFICE 851-6504/6505/6506
- MAIN OFFICE 851-6500/6501/6502/6503/4439
- NURSE'S OFFICE 851-6550
- STUDENT ASSISTANCE COUNSELOR (S.A.C.)..... 851-6883
- FOR GENERAL INFORMATION (All Schools)..... 851-6400**

Dear Students and Parent/Guardian:

This catalog contains descriptions of all courses offered at our school and instructions for completing registration for the next school year. We have also included some sample curriculum patterns and general information to aid you in the selection of the appropriate courses. **This information is only a guide. Special course requests should be discussed with your child's school counselor.**

Please understand that the master schedule for the school, including the number of sections of each course and ultimately the number of teachers in each department, is established in accordance with the requests for courses made by students at this time. With this in mind, I am sure you can understand why we must insist that all selections be final as of March 31. Changes will be made after that date only to compensate for a student's failure in a course, change of curriculum, or the resolution of scheduling conflicts.

Please keep this catalog throughout your child's high school career; updates will be added each year.

Corey Lowery
Principal

THE UNION HIGH SCHOOL MARKING PERIOD PLAN

The school year at Union High School is divided into four marking periods. For each course a student receives a final mark and a credit at the conclusion of the course. Final exams are given at the end of each course. Students may earn 10 credits for each full year semester course and may accumulate a maximum of 80 credits per year. Students taking courses that last for two marking periods will be awarded 5 credits. Requirements for graduation will be found on page 4.

Students who fail a course will have several options and will consider these with help from their teachers, counselor, and parents/guardians.

Board Policy Graduation Requirements (Minimum)

The Union Township Board of Education, acting in accordance with the “High School Standards Act” (P.L. 1979, C. 241) and Title 6, Chapter 8 of the New Jersey Administrative Code, hereby adopts the following policy:

The board realizes that it has as one of its major goals, “student proficiency in basic skills”. This goal is an integral part of its duty to provide opportunities for a thorough and efficient education to the pupils residing in Union Township, Union County in the State of New Jersey.

It is crucial to the process and the anticipated attainment of this goal that pupils share in the responsibility of their own education. Thus the Board will fulfill its statutory obligation to set forth in writing its graduation requirements policy and cause to be promulgated the necessary administrative regulations to be distributed to all incoming ninth grade students and parents or guardians so that they are aware of the requirements for graduation from Union High School with a state endorsed diploma. Additionally, requirements for mastering the proficiency of any particular courses required for graduation will be distributed to students and parents or guardians at the start of such courses.

In keeping with its obligations under NJAC 6:8-4.6, the Board directs the Superintendent to promulgate administrative regulations which shall meet the requirements of statute and regulations regarding pupil promotion and high school graduation in the following areas:

Language Arts Literacy/English: 4 years, 40 credits

Mathematics: 3 years, 30 credits including Algebra 1 content, Geometry content, and a third year of math that builds upon Algebra 1 and prepares students for college and 21st century careers.

Science: 3 years, 30 credits including laboratory biology, chemistry, environmental science or physics (effective with the 2010-2011 9th grade class) and an additional lab/inquiry-based science (effective with the 2012-2013 9th grade class).

Social Studies: 3 years, 30 credits including histories and integrated civics, economics, geography and global content.

World Language: 1 year, 10 credits.

Economics: ½ year, 5 credits in financial, economic, business, and entrepreneurial literacy (effective with the 2010-2011 9th grade class).

Visual, Performing, Career, and Technical Arts: 2 years, 20 credits (1 year specifically in Visual/Performing Arts and 1 year specifically in Career/Technical Arts).

Technology Literacy Electives from CCCS Areas: 3 years, 30 credits

Health and Physical Education: 4 years, 40 credits

HSPA: passing grade on the test

Along with these changes in graduation requirements, NJ Department of Education will be implementing end of course assessments. All NJ students are required to take an end of course assessment in Algebra 1 and another in Biology. These assessments will be given to all students enrolled in Algebra and Biology courses.

Credit Requirements for Graduation: 260 Credits

Pupil Attendance

Pursuant to N.J.A.C. 6:8-4. (2) (d) (2) the Board directs the Superintendent to promulgate administrative regulations and procedures to implement the following policy statement related to pupil attendance:

"The Board of Education has an obligation to require that the pupils of the Union Township school district be present in school in order that they may be taught. This policy is for the benefit of the pupils, their parents, and the community at large.

"Pupil participation in all regularly scheduled classroom learning activities in each area of study is essential in order for each pupil to receive the maximum benefits of a thorough educational program. The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences and study. The regular contact of pupils with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of their teacher(s) are vital to this purpose. Therefore this Board cannot condone, excuse, or encourage any absences by pupils. Pupils who miss class for any reason must complete assignments missed because of their absences. The Board, however, recognizes that the schools are run for the benefit of the pupils and every effort shall be made, therefore, to identify the habitual truant, investigate the cause(s) of his/her problems and review the educational program designed to meet his/her particular needs and interests while protecting the right of the total school community."

ATTENDANCE

SENIOR HIGH SCHOOL - GRADES 9, 10, 11, 12

Students missing over eighteen (18) classes in a full year course and nine (9) classes in a half-year course may not receive the assigned credits for the course.

Absence and the reason for absence must be reported by the student's parent or legal guardian by calling between 8:00 a.m. and 9:00 a.m. on the day of the absence.

Grade 9.....	851-6522
Grade 10.....	851-6523
Grade 11.....	851-6520
Grade 12.....	851-6523

A student with an absence not reported by the parent or guardian will be marked truant and subject to appropriate discipline in accordance with the attendance procedure.

EXCUSED ABSENCES

The following student absences from class in a given subject will be considered excused absences when proper documentation is submitted to the Attendance Office:

- a. Personal illness certified by a physician by note submitted to the Attendance Office.
- b. Legal matters with proper documentation.
- c. Death in immediate family.
- d. Religious holidays with a written request from the parent or guardian one day in advance of the anticipated absence.
- e. School sponsored programs such as field trips, athletic contests, and other programs at the discretion of the Principal.
- f. College visits by students who conform with the following procedure:
 1. Note of parental approval to visit college
 2. Written approval of guidance counselor
 3. Note to Attendance Office one (1) day prior to the visit
 4. Written verification (provided by the college) of the visit to the Attendance Office on the first day of the student's return to school
- g. Medical and dental appointments with a written request from the student's parent/guardian in advance of appointment, except in an emergency. All appointments subject to verification.

UNEXCUSED ABSENCES

ABSENCES OTHER THAN THE FOREGOING WILL BE CLASSIFIED AS UNEXCUSED AND SHALL BE CHARGED AGAINST THE STUDENT'S ATTENDANCE RECORD.

WARNING NOTICES

Warning notices will be sent to the parent or guardian following the student's sixth (6th), twelfth (12th), fifteenth (16th) and eighteenth (18th) UNEXCUSED absence from class in a year, advising that the student will lose credit in the course(s) if the student has a nineteenth (19th) UNEXCUSED absence.

APPEALS

Students may appeal loss of credit up to the attendance coordinator, vice principal, principal up to the Commissioner of Education.

CREDITS WITHHELD

When the appeals process has been exhausted, the student's report card and permanent record card will indicate the mark earned, however, a zero (0) will be recorded in the credit column. A note in the comments section will say "credit withheld." Credits withheld must be made up prior to graduation.

TARDINESS TO SCHOOL

Students who enter school after 7:35 a.m. MUST report to the Attendance Office for an admittance pass. Discipline for tardiness will be determined by the Attendance Office in accordance with attendance procedures.

EARLY RELEASE FROM SCHOOL

The student must present to the Attendance Office a note signed by the parent/guardian before 7:30 a.m. The note must state the reason for the request and include a telephone number where the parent/guardian can be reached. Only then will an excused early pass be issued.

EMERGENCY RELEASE FROM SCHOOL

The parent/guardian must contact the Attendance Office and provide a reason to the Attendance Office for the release of a student from school. The student will be excused as soon as the parent/guardian arrives in the Attendance Office. Students may not leave the building without a legal exit pass.

COURSE OF STUDY AND PROGRAM SELECTION

Each subject which meets five periods a week earns ten (10) credits per year. Each student is scheduled for seven courses in addition to physical education/health. Elective courses are selected by the student. All courses are open to all students regardless of race, color, creed, national origin, or disability. The courses for each year of study are selected by the student under the direction of the school counselor. School counselors assist with course and program selection based on the student's academic strengths, interests, career or occupational goal, aptitudes and cognitive abilities. Student schedules include required courses for graduation and must be approved by a parent/guardian.

Students may select a college preparatory program, a business program, or a vocational/technical program. If there is space in a student's schedule, then programs can be combined to provide a student with an opportunity to explore areas of interest. In addition to electives in the area of music, art, industrial arts, and home economics, students may select courses in any of the following programs.

Vocational Program

Our two-year vocational program is offered to students in the 10th, 11th, and 12th grades. The program is an integral part of the high school program offering vocational training. Students spend one to three periods daily studying their chosen field of specialization. The remaining periods are devoted to English, math, social studies, science, physical education, and electives. Students who select the vocational program are expected to complete the two-year program.

Technical Program

Our two-year technical program is offered to students in the 10th, 11th, and 12th grades. Technical education programs of instruction are designed for the preparation of students for employment in occupations which require complex and detailed information, considerable proficiency in mathematics, and the extensive application of science. The technical program also helps prepare students for postsecondary technical education programs. Students spend two periods daily studying their chosen field of specialization. Students who select the technical program are expected to complete the two-year program.

Health Occupations Program

The two-year Health Occupations Program is offered to students in the 10th, 11th, and 12th grades. Health occupation education encompasses those programs which prepare students to provide health care, direct care, and/or supportive services in a wide variety of settings, such as hospitals, nursing homes, extended care facilities, community agencies and professional offices. Students spend two or three periods daily in a laboratory setting studying their area of specialization. Students who select the Health Occupations Program are expected to complete the two-year program.

REPORTS TO PARENTS/GUARDIANS

Credit is awarded and report cards to parents/guardians will be issued at the end of each marking period. Parents/guardian are urged to examine the report card carefully. Any questions regarding the student's achievement may be discussed with the subject teacher or the student's counselor. Appointments may be arranged by calling the High School Counseling Office at 851-6504/6505/6506.

IT IS THE STUDENT'S RESPONSIBILITY TO SEE HIS/HER COUNSELOR ABOUT MAKING UP ANY FAILED COURSE(S) OR COURSE(S) FOR WHICH CREDITS WERE WITHHELD.

STUDENTS PREPARING FOR ADVANCED EDUCATION

FOUR-YEAR COLLEGES

For admission, most colleges require a minimum of sixteen academic units in the areas of English, math, science, social studies, and world language. Students earn these academic units in grades nine through twelve. A unit is equal to a full year or ten credits. It is recommended that college bound students take a minimum of five academic units each year. All colleges require work in English, math (Algebra I, Geometry, Algebra II), science, social studies, and world languages. A minimum of two consecutive years of the same world languages is required for entrance to a four year college. However, college entrance requirements vary from one college to another.* The responsibility for meeting entrance and program requirements to any post secondary institution including career, business, and technical schools rests with the student. All such information is clearly stated in college guide books, college catalogs, the institution's website, and through Naviance Family Connection.

*Programs of study (i.e. engineering, nursing, etc.) may also have specific program requirements. For example admission to the computer science program at Montclair State University requires four years of math including trigonometry.

TWO-YEAR COLLEGES

Community colleges or two-year colleges accept students who have not followed a college prep program in high school. Community colleges also do not require the ACT or SAT (college entrance exams required by most four-year colleges). Students need a high school diploma to apply. Some programs have additional academic requirements to enroll. Many colleges require all incoming students to take placement tests. Community colleges also offer classes for students who are not ready for college level work. These courses help students improve their skills and prepare for college courses. Credits from these classes cannot be used to fulfill graduation requirements.

CAREER AND TRADE SCHOOLS

Career and trade schools offer training for numerous specialized careers. These schools will usually accept students with a high school diploma. It is important to check out career and trade schools very carefully. While there are many excellent career and trade schools, not all of these schools are reputable. It is, therefore, very important that students and parents/guardians thoroughly investigate any school using the following guidelines:

- Licensing and accreditation. (Look for schools that are accredited or licensed.)
- Evaluations through the U.S. Department of Education (www.ed.gov)
- Facilities (Take a tour)

- Job placement after receiving certification or license
- Cost
- Quality of instruction (Check out credentials of instructors)
- Reputation and stability

Students should consult with their school counselor prior to applying to career or trade schools.

Career and trade school credits usually do not transfer to two or four-year colleges.

Examples of careers that students can prepare for by going to a career or trade school include: auto body technician, cosmetologist, court reporter, medical billing and coding, nurse's aide, plumber, truck driver, medical lab technician, and electrician.

COMPETITIVE COLLEGES

Ivy League colleges recommend that students challenge themselves by electing the most rigorous academic program offered at the high school.

The following excerpts are from a statement made by Harvard University and Radcliffe College regarding secondary school preparation:

"Most students who apply to Harvard and/or Radcliffe have been well-advised in their choice of courses. Nevertheless, we find a wide range of levels of achievement and competency among students in our introductory courses. Some high schools are obviously giving students better training in basic areas of learning than others. Further, some students here believe that their high schools have let them down by not preparing them to keep pace with the level of instruction in college."

We recommend the following high school program for all students who are college bound:

- four years of English, including intensive work in composition
- four years of mathematics, or study through calculus
- three years of laboratory science
- three years of history or social studies
- three years of at least one world language
- one year of course work in the fine arts.

Although students whose programs are less rigorous are sometimes admitted to Harvard and/or Radcliffe, those who have followed such a program will be a more competitive student during the application process. They will also be prepared to take advantage of college level courses in all areas of instruction.

A recent statement by the Deans of Ivy League Colleges also advises students to "acquire computer literacy and to take the strongest possible academic program, registering for honors or advanced placement courses, if available. Intellectual curiosity is highly prized here, and we seek students who have reached to the limits of their high school curriculum and perhaps even beyond. We are less interested in the student who has worked for the grade or grade point average than we are in the student who has become truly involved intellectually, who has perhaps taken some risks to meet a challenge, and who exhibits a genuine interest in learning."

"Of the approximately 2,000 students admitted each year, only a very small percentage is admitted on academic strength alone. The majority of the class is selected on the basis of academic potential and "something else." When evaluating applications, admissions officers look not only at academic records, but at extracurricular activities and personal qualities. Creative ability in music, writing, the arts or drama, a capacity for leadership, athletic ability, or energy, enthusiasm and personal magnetism are a few of the qualities we try to identify in students admitted to the freshman class."

ACADEMIC UNITS FOR COLLEGE PREPARATION

SUBJECT	RECOMMENDED FOR COLLEGE ENTRANCE	TYPES OF COURSES TO TAKE
English	4 years	Composition; American, English & World Language
Math	4 years Minimum requirement three years	Algebra I and II; Geometry; Trigonometry ; Precalculus
Science*	3 - 4 years	Earth Science; Biology; Chemistry; Physics; electives like Physiology, Biochemistry, Anatomy or advanced courses in the basic sciences
History/Social Studies	3 - 4 years	World Civilization; US History I & II; Government; Politics
World Language	3 - 4 years Minimum requirement two years	Concentration in one language preferred
Visual & Performing Arts/Practical Arts	3+ years	Visual & Performing Arts (Art, Music, Theatre, Dance) Practical Arts (Career Ed., Family & Consumer Science, Industrial Technology)
Electives	3 + years	Academic rather than vocational electives, such as Economics, Psychology, Statistics, Communications, Business, Marketing, Computer Tech, or Accounting
Health & Physical Education		

*at least 2 years should be laboratory service

NOTE: It is the student's responsibility to inform the counselor of intentions to play Division I or II athletics in college. Not all courses in this guide count as a unit for NCAA eligibility. Log on to www.eligibilitycenter.org for details

USEFUL COLLEGE GUIDES

Websites

Naviance Family Connection: www.connection.naviance.com/unionsh

College Board: www.collegeboard.com

Peterson's: www.petersons.com/college-search

National Association for College Admissions Counseling: www.nacacnet.org then click on "for students".

Books

Barron's Profiles of American Colleges

Barron's guide to the Best, Most popular and Most Exciting Colleges

Barron's Educational Series, Inc., Woodbury, New York

College Admission Data Handbook

Louis Mazzani, Orchard House, Inc., Concord, Massachusetts

Conquering the College Admissions Essay in 10 Steps

Alan Gelb, Ten Speed Press, Berkeley, California

Book of Majors 2012 6th Edition

College Board, New York, New York

The Fiske Guide to Colleges 2012

Edward B. Fiske, Times Books, New York, New York

The Insider's Guide to Colleges

Yale Daily News Staff, St. Martin's Griffin, New York New York

The Internet Guide For Collegebound Students

Ken Hartman, College Board, New York, New York

The K & W guide to Colleges for the Learning Disabled

Marybeth Kravets and Imy F. Wax, Random house, New York, New York

Lovejoy's College Guide for the Learning Disabled

Charles T. Straughn II, Prentice Hall, New York, New York

Peterson's Annual Guide to Undergraduate Study

Guide to Four-Year Colleges/Guide to Two Year Colleges

Peterson's Guides, Princeton, New Jersey

Peterson's Colleges with Programs for Students with Learning Disabilities or Attention Deficit Disorder

Charles T. Mangrum II and Stephen S. Strichart, Peterson's Guides, Princeton, New Jersey

Ruggs Recommendations on the Colleges

Frederick E. Rugg, Fallbook, California

**College guides often list schools' admission standards, including test scores and GPA. These are generally averages not cutoffs - 50% of the freshman class score above the numbers and 50% score below.*

\$\$ PROJECT ACCELERATION \$\$

Project Acceleration is a cooperative arrangement between Seton Hall University and a select number of New Jersey high schools, including Union High School. The program gives qualified high school students the opportunity to earn up to twenty-two (22) college credits while in high school. In order to be qualified for participation in the program, students must have achieved Honor Roll grades (4's and 3's) in ALL subjects or have a grade point average of 3.0 or better.

Upon the student's satisfactory completion of the program and upon graduation from high school, Seton Hall University will issue an official transcript with the grade(s) and credits earned for the course(s) taken.

Qualified high school faculty members, whose academic credentials have been approved by the University, have been granted adjunct faculty status at Seton Hall University. They are teaching the approved courses at the high school as part of their regular schedule. Courses taught are college level in nature and are equivalent to the extensive offerings available to freshmen at Seton Hall.

Project Acceleration is NOT intended to replace the Advanced Placement Program, but is designed to offer students an alternative way to earn college credits while in high school.

SINCE SETON HALL CREDITS ARE INVOLVED, THE UNIVERSITY RESERVES THE RIGHT TO:

- (a) SET CRITERIA FOR ENTRANCE INTO THE PROGRAM

- (b) SET STANDARDS OF ACHIEVEMENT; AND

- (c) MAKE THE FINAL DETERMINATION REGARDING CREDITS GRANTED

Students are urged to check with the college admission officers about the accepting of credits from this program. NOT ALL colleges and universities accept these credits. A list of colleges that accepted credits in the past is available in the School Counseling Office.

The following courses have been approved by Seton Hall University and are part of PROJECT ACCELERATION:

Science Department

AP Biology (SC-310-AB).....	1 year course	8 credits
AP Chemistry (SC-420-AB).....	1 year course	8 credits
AP Physics (SC-430-AB).....	1 year course	8 credits

Mathematics Department

Calculus (MA-400-AB).....	1 year course	8 credits
C++ (MA-460-AB)	1 year course	8 credits

English Department

Honors English (EN-400-AB)	1 year course	6 credits
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World Language Department

Intermediate College French (FL-411-AB).....	1 year course	6 credits
Intermediate College German (FL-421-AB).....	1 year course	6 credits
Intermediate College Spanish (FL-441-AB)	1 year course	6 credits

Naviance Family Connection

www.connection.naviance.com/unionsh

Naviance Family connection is a web based program is a vital tool for students from 9-12 grades. Naviance allows students and families to investigate, research, track, and plan for the college admission process and future careers. During the college application process, students will use Naviance to communicate with counselors, select potential schools, request transcripts and recommendations, and apply for scholarships. Counselors can also use the program to electronically submit required information to colleges and universities. We invite you to also explore through Naviance summer enrichment programs, UHS courses, scholarships, and take personality profile and career interest surveys. Each student and family has an individual account.

There are a few sections of the Union High School Family Connection with which we urge you to become familiar: “About Me”, “Careers”, and “College”.

About Me

My Profile: Includes basic biographical data, grade point averages, and eventually test scores for pre-college exams.

My Resume: By completing this resume with information about your accomplishments and talents, you can help us get a better understanding of how to help you effectively describe yourself to colleges. It may also help match you with local and state scholarship opportunities.

My Colleges: As you find colleges that interest you, we recommend that you add them to your list of “Colleges I’m Thinking About” and later “Colleges I’m Applying To”.

My Journal: As you investigate colleges and start to develop or refine your college list, this is an excellent place to chronicle your thoughts and questions.

My Account: If you would like to change your password, you can do so here.

Colleges

College Search: Continue reading for instructions on performing a college search.

College Lookup: Start here to research a specific college. We always recommend that students visit the college’s individual website for the most up-to-date information. There is a direct link to the website on each college’s Naviance homepage.

College Match: This tool will allow you to use historical GPA and test score information about students from UHS and their college applications to match you with colleges that you may want to consider adding to your list. Please note that there are many factors which can affect admissions decisions and the results of this search do NOT guarantee your acceptance particular college. At times, a particular college will not appear in the results. This is generally because a Union student has never applied to it.

College Compare: This tool allows you to compare average GPA’s and test scores for accepted students from UHS at up to ten colleges. School averages are displayed in green when your number is higher and in red when your number is lower. Your PSAT score, if available, has been converted to the equivalent SAT score and compared to the average single SAT score of an accepted student.

Scattergrams: This amazing tool allows you to visually see how you compare to UHS students who have applied to a particular college based on your grade point average and ACT or SAT score.

Acceptance History: To see how many UHS students have applied and enrolled at all colleges click here.

Scholarship List: Click here for a complete listing of scholarships of which we receive notice. Many of these scholarships are from local, community, or state organizations.

Careers

Sponsored by the U.S. Department of Labor and Statistics, this database allows you to search for careers, career clusters, education requirements, average salaries, and job outlook. Exploring careers can enable you to then find colleges with majors that match your career interest.

Career Clusters: Search for careers that cluster together such as the Engineering and Science cluster or Government cluster. Click “Explore Careers & Clusters” then select different clusters from the drop down box.

Career Search: Search for individual careers to explore education requirements, average salaries, job outlook, etc. Under the Career Tab, click “Explore Careers & Clusters” and use the drop down boxes to narrow your search.

Personality Test: Under the “What are my interests” section, you can select the personality test. This takes approximately half an hour and you can click stop in the top right hand corner to save and resume at a later time. When completed, the results will provide you with explanations of your major personality traits.

Career Interest Profiler: This is similar to the personality test and is located in the same area on the “Careers” page. When completed, these results will provide you with explanations of your major career interests and possibilities. You can then search for colleges with programs that match your profile.

(NOTE: All of the personality test and career interest profile results will be stored under the “About Me” tab.)

TO COMPLETE A COLLEGE SEARCH:

1. Across the top of Family Connection are five tabs. Click on “Colleges” then College “Lookup” located halfway down the page.
2. Select factors in any or all of the categories to help narrow a list of colleges matching your interests. Click “Show Matches” to generate a list.
3. If the list is lengthy, simply select more categories. You should use the “Previous” button at the bottom of the page if you want to go back to earlier pages. On the other hand, if you end up with too few school, go back and deselect some of your factors. Again, use the “Previous” button.
4. Once you have completed your search, click “Show Matches.” Scroll down toward the bottom of the new page. The list of schools that matches your criteria will appear.
5. At this point, you will see three drop-down menus allowing you to select criteria to compare colleges.

TO RESEARCH COLLEGES ON YOUR LIST:

6. Simply click on a college name that appears on your generated list.
7. A new window moves you to a general information college page within Naviance. You may now research additional information such as admission criteria, extracurricular activities, student statistics, etc., by using the pull-down menu located to the right of the red “Application History” box.
8. Close this new window to research another school. Repeat the process from above.
9. In order to save your list of colleges, you must manually save each one. To do this, click the “pick” link next to that school on your list of generated schools. That school will show up in the “Hand-Picked List.” Once you’ve selected all of the schools from your college search that you want to save, click the “Add to My Colleges” link directly under the box labeled “Hand-Picked List.”
10. (NOTE: To view this list at a later date, click “My Colleges” on the “About Me” menu on the left-hand side.)

**Don’t forget to click “Sign Out” in the menu on the left-hand side of the page.

BOOKS AVAILABLE FOR STUDENTS IN THE UNION HIGH SCHOOL LIBRARY/MEDIA CENTER

TITLE	AUTHOR	CALL #
10 Real SATs		378.1 10
11 Practice Tests for the SAT & PSAT 2010 Edition		378.1 Ele
12 Practice Tests for the SAT	Staff of Kaplan Testing	378.11 Twe
100 Fastest-Growing Careers: Your Complete Guidebook to Major Jobs with the Most Growth...	Farr, Michael	331.702 Far
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