

## WORLD LANGUAGES / ESL DEPARTMENT CURRICULUM OFFERINGS

Grades 9 - 12

WL-043	Basic Spanish Conversation
WL-112	French I
WL-122	German I
WL-142	Spanish I
WL-211	Honors French II
WL-212	French II
WL-221	Honors German II
WL-222	German II
WL-241	Honors Spanish II
WL-242	Spanish II
WL-311	Honors French III
WL-312	French III
WL-321	Honors German III
WL-322	German III
WL-341	Honors Spanish III
WL-342	Spanish III
WL-345	Spanish for Heritage Speakers I (Non-Honors)

Course)

ESL 101/105-201/205-301/305-401	English as a Second Language
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Grades 11 - 12

WL-410	AP French (Honors Course)
WL-411	Honors French IV (Project Acceleration)
WL-420	AP German (Honors Course)
WL-421	Honors German IV (Project Acceleration)
WL-540	AP Spanish (Honors Course)
WL-440	Honors Spanish IV (Project Acceleration)
WL-441	Honors Spanish IV
WL-445	Spanish for Heritage Speakers II (Non-Honors)

Grade 12 only

WL-511	Honors French V
WL-521	Honors German V
WL-541	Honors Spanish V
WL-641	Honors Spanish VI

Detailed course descriptions and pre-requisites are on the following pages.

## WORLD LANGUAGES DEPARTMENT - COURSE OFFERINGS

### WL-043-Basic Spanish Conversation

Students will learn to converse in the target language on a basic level, so that they may travel to the countries where the target language is spoken. The students will also learn about the culture, customs and foods of the countries.

### WL-112-French I (sequential)

This course in beginning French will introduce the student to the structures of modern French on the most basic level. It will provide training in pronunciation and vocabulary. There will be practice in speaking, and easy readings from selected graded texts will be included. Culture of France and the French speaking world will be introduced.

### WL-122-German I (sequential)

This course in beginning German will consist of a study of the fundamentals of correct German pronunciation, basic vocabulary and the most fundamental structures of the language. The goal is to develop a firm foundation for understanding, speaking, reading, and writing German at the most basic level.

### WL-142-Spanish I (sequential)

This in beginning Spanish will introduce the students to the fundamentals of correct Spanish pronunciation. It will also provide them with a basic vocabulary and some of the fundamentals of Spanish grammar. The goal of the course is to develop a foundation for understanding, speaking, reading, and writing Spanish at the most basic level.

### WL-211-Honors French II (sequential)

**Prerequisites: Elementary French WL-112. This course is designed for the more able student. Enrollment is by application.**

This intermediate French class is for the more able student. A review of the basic structures, which were developed in the first year of French, will constitute the first weeks of work. There will be continued emphasis on vocabulary building. All linguistic skills acquired in elementary French will be maintained and advanced. The accelerated student will move more quickly through the grammar concepts, leaving more time for conversation and discussion of selected readings. Motion pictures and interactive multi-media will reinforce the culture lessons of France and the French speaking world.

### WL-212-French II (sequential)

**Prerequisite: Elementary French WL-112**

This is a course in intermediate French. A review of the basic structures, which were developed in the first year of French, will constitute the first weeks of work. There will be continued emphasis on vocabulary building. All linguistic skills acquired in elementary French will be maintained and advanced. Reading of carefully graded texts will continue. Motion pictures and interactive multi-media will reinforce the culture lessons of France and the French speaking world. Skills of comprehension, conversation, reading, and writing will be maintained and further developed.

### WL-221-Honors German II (sequential)

**Prerequisite: Elementary German WL-122. This is a course designed for the more able student. Enrollment is by application.**

This intermediate German is for the more able student. The course will start with a review of the basic structures which were developed in the first year of the study of the language. The building of adequate

conversational vocabulary will receive continued emphasis. All the linguistic skills acquired in elementary German will be maintained and advanced. The accelerated student will move more quickly through the grammar concepts, leaving more time for conversation and discussion of selected readings. Motion pictures, slides, and filmstrips will reinforce the culture lessons.

WL-222-German II (sequential)

**Prerequisite: Elementary German WL-122**

This is a course in intermediate German. The course will start with a review of the basic structures which were developed in the first year of the study of the language. The building of adequate conversational vocabulary will receive continued emphasis. All the linguistic skills acquired in elementary German will be maintained and advanced. Reading of selected graded texts will continue. Motion pictures, slides, and filmstrips will reinforce the culture lessons.

WL-241-Honors Spanish II (sequential)

**Prerequisite: Elementary Spanish WL-142. This is a course designed for the more able student.**

**Enrollment is by application.**

This is a course in intermediate Spanish. This course will begin with a review of the basic structures which were developed in the first year of language study. The accelerated student will be introduced to interesting supplemental work on the cultural aspects of the language. Motion pictures, slides, and filmstrips will reinforce the culture lessons.

WL-242-Spanish II (sequential)

**Prerequisite: Elementary Spanish WL-142**

This is a course in intermediate Spanish. This course will begin with a review of the basic structures which were developed in the first year of the study of the language. The building of an adequate conversational vocabulary will receive continued emphasis. All linguistic skills acquired in elementary Spanish will be maintained and advanced. Reading of selected graded texts will continue. Motion pictures, slides, and filmstrips will reinforce the culture lessons.

WL-311-Honors French III (sequential)

**Prerequisite: WL-211 or WL-212. This course is designed for the more able student. Enrollment is by application.**

This course is designed for the student who wishes to continue the study of French due to an interest in conversation, current events, or simply to review grammar. Emphasis is placed on developing proficiency in understanding the spoken language and in the use of vocabulary and grammar. The accelerated student will have more time for conversation and discussion of current issues. Culture of France and the French speaking world will be emphasized.

WL-312-French III (sequential)

**Prerequisite: WL-211 or WL-212 (A grade of 3.0 is recommended.)**

This course is designed for the student who wishes to continue the study of French due to an interest in conversation, current events, or simply to review grammar. Emphasis is placed on developing proficiency in understanding the spoken language and in the use of vocabulary and grammar. Culture of France and the French speaking world will be emphasized.

WL-321-Honors German III (sequential)

**Prerequisite: WL-221 or WL-222. This course is designed for the more able student. Enrollment is by application.**

This course is designed to further develop and reinforce the four language skills: listening, speaking, reading, and writing. An emphasis will be placed on the development of the student's conversational skills necessary to

communicate effectively in German-speaking countries. Topics include the history of Germany, the geographical and political situation of the new Germany, travel, jobs, the youth, etc. A review of grammar is included. The accelerated student will have more time for conversation and discussion of current issues.

WL-322-German III (sequential)

**Prerequisite: WL-221 or WL-222 (A grade of 3.0 is recommended.)**

This course is designed to further develop and reinforce the four language skills: listening, speaking, reading, and writing. An emphasis will be placed on the development of the student's conversational skills necessary to communicate effectively in German-speaking countries. Topics include the history of Germany, the geographical and political situation of the new Germany, travel, jobs, and the youth. A review of grammar is included.

WL-341-Honors Spanish III (sequential)

**Prerequisite: WL-241 or WL-242**

**This course is designed for the more able student. Enrollment is by application.**

This course expands and develops communicative skills in Spanish and teaches the students more about Spanish and Latin American cultures. Cultural topics and thematic vocabulary will serve as the point of departure for conversation and projects, both oral and written. Speaking, listening, reading, and writing skills in the target language will be emphasized. In this Honors class, topics will be covered in greater depth, and there will be more time for additional activities.

WL-342-Spanish III (sequential)

**Prerequisite: WL-241 or WL-242 (A grade of 3.0 is recommended)**

This is a course of the third year for the student who wishes to continue the study of Spanish with emphasis on perfecting grammar and writing skills. An overall review of Spanish grammar plus an introduction to finer points, idiomatic expressions, and colloquialisms not touched on at the first two levels will be completed. This course expands and emphasizes the basic skills of listening, speaking, reading, and writing. The text is supplemented by vocabulary based on real life situations and culture.

Spanish for Heritage Speakers (Non-honors courses)

**Prerequisite: Heritage speaker status, testing or Teacher/Guidance recommendation.**

This is a course for the heritage speakers of Spanish who wish to further develop and reinforce listening, speaking, reading comprehension, conversational, writing and critical thinking skills. The level of mastery will vary with each student according to one's own personal experience. The text is supplemented by vocabulary based on real life situations and culture, necessary to engage heritage speakers in discussions and essays about art, literature, science, history, commerce, etc.

WL-345 - Spanish Heritage Speaker I

**Prerequisite: WL 142 and recommendation or special permission**

WL-445 - Spanish Heritage Speaker II

**Prerequisite: WL 345 and recommendation or special permission**

WL-410- AP French (Honors Class)

**Prerequisites: WL-411. Enrollment is by application.**

Une Fois Pour Toutes is the primary textbook. It acts as a complete review for all essential grammatical structures introduced in previous years. Class time is devoted to discussing literature (the predominant novel is Le Petit Prince), and to writing various types of compositions based on actual AP topics from previous years, in an effort to perfect student speaking and writing skills. Language skills are further refined through classroom discussion, oral presentations, and interaction between students and between students and the instructor. By

writing and speaking on a wide range of topics, students expand their vocabulary, fine-tune writing skills in French, and improve critical thinking skills - all in the target language. The use of English in the classroom is not permitted.

Listening skills continue to be developed by classroom interaction between students and between student and teacher. Camps-Elysees, as well as CDs depicting sample discussions from previous AP tests assure exposure to native speakers. Student-created recordings, critiqued by the instructor, assure assessment and perfection of student speaking skills. A summer reading project, which includes a poem by a famous French poet and an excerpt from Le Petit Prince, launches the class into the scholastic year. The project changes yearly.

#### WL-411- Honors French IV

**Prerequisite: WL-311 or WL-312. Enrollment is by application.**

Selected excerpts from the classics of French literature from the earliest beginnings to the 19th century will be read and analyzed. Conversation will be emphasized. Oral reports will be given about various aspects of French culture. Students will write on literary themes and genres studied in class. In addition, the development of music, art, and science in France and the Francophile world will be studied as contributions to the progress of the world and the enjoyment of life.

#### WL-420- AP German (Honors Class)

**Prerequisites: WL 321 or WL 322. Enrollment is by application.**

The Advanced Placement course in German is an extensive review and refinement of previously learned grammar and vocabulary, in addition to instructional content reflecting a variety of topics such as leisure time activities, family relationships, music, environment, communication, Germany in the 21<sup>st</sup> Century, the world of work, a multicultural society, young and old, and stereotypes. Short contemporary literature, film, poetry, current newspaper/magazine articles, other non-technical writings in addition to the textbook will also be studied. All lectures, readings, discussions, written work, presentations and note-taking in the target language will perfect students' pronunciation and communication skills. The course provides students with regular opportunities to develop and improve speaking and listening skills through the use of audio and workbook activities, as well. Students will practice for the AP German test through extensive practice in organizing thoughts in order to speak on tapes, write compositions and take timed practice AP tests.

#### WL-441- Honors Spanish IV

**Prerequisite: WL-341 or WL-342. Enrollment is by application.**

The Spanish IV course is an extensive review and refinement of previously learned grammar and vocabulary, in addition to instructional content reflecting a variety of topics such as leisure time activities, family relationships, music, environment, communication, Spain and Latin America in the 21<sup>st</sup> Century, the world of work, a multicultural society, young and old, and stereotypes. Short contemporary literature, film, poetry, current newspaper/magazine articles, other non-technical writings in addition to the textbook will also be studied. Discussions in the target language will perfect students' pronunciation and communication skills. Students will engage in extensive practice in organizing thoughts in order to speak, write compositions and generally communicate in the target language.

#### WL-511- Honors French V

**Prerequisite: WL-411 or equivalent. Enrollment is by application.**

The French V curriculum is rooted in the use of media, its content and importance in the French culture. And the exploration and understanding of elements that are inherent to understanding the French Culture such as: geography, travel, weather, currency and leisure activities. The students will be able to read and reply in simple sentences to questions regarding all of these topics. In addition, they will fulfill their advanced culture requirement by responding to above questions through reading/viewing a modern French video (French Kiss or equivalent) and express the personal impressions/likes/dislikes.

Students will read and discuss excerpts from Le Petit Prince (St. - Exupery) reader.

#### WL-521- Honors German V

**Prerequisite: WL-421. Enrollment is by application.**

#### Survey of German History & Culture through film, literature and media

This course is designed to give the student an opportunity to improve listening, reading, speaking and writing as well as reinforce grammar and vocabulary through the study of film related to major historical and contemporary events. Topics include: Berlin and the Berlin Wall, East/West Germany along with present day Germany. Films include: Die Weisse Rose, Das Versprechen, Die Verlorene Ehre von Katharina Blum, Marx and Coca Cola, Goodbye Lenin, Schultz and Schultz, Run Lola Run, etc. Selected texts will be used to reinforce the above topics.

#### WL-540-AP Spanish (Honors Class)

**Prerequisites: WL-441 or WL-541 or equivalent. Enrollment is by application.**

Advanced Placement Spanish is an extensive review and refinement of previously learned grammar and vocabulary. Instructional content reflects a variety of topics such as origins, development and evolution of the Spanish language, leisure time activities, family relationships, customs and beliefs, the urban versus rural environment, communication, Spain and Latin America in the 21<sup>st</sup> Century, the world of work, a multicultural society, gender roles and stereotypes, education, revolutionary movements and the Hispanic presence in the United States. Short contemporary literature, film, poetry, current newspaper/magazine articles, other non-technical writings in addition to the textbook will also be studied. All lectures, discussion, written work, presentations and note-taking in the target language will perfect students' pronunciation and communication skills. Students will practice for the AP Spanish test through extensive practice in organizing thoughts in order to speak on tapes, write compositions and take timed practice AP tests.

#### WL-541- Honors Spanish V

**Prerequisite: WL-440 or WL 441. Enrollment is by application.**

The Spanish V course is a thematic introduction to literature, art and culture of the Hispanic world as well as a review and refinement of previously learned grammar and vocabulary. Instructional content reflects a variety of topics such as origins, development and evolution of the Spanish language, leisure time activities, family relationships, customs and beliefs the urban versus rural environment, communication, Spain and Latin America in the 21<sup>st</sup> Century, the world of work, a multicultural society, gender roles and stereotypes, education, revolutionary movements and the Hispanic presence in the United States. Short contemporary literature, film, poetry, current newspaper/magazine articles, other non-technical writings in addition to the textbook will also be studied. All lectures, discussions, written work, presentations and note-taking in the target language will perfect students' pronunciation and communication skills.

#### WL-641- Honors Spanish VI

**Prerequisite: WL-441 or 440 and WL-541. Enrollment is by application.**

Advanced Spanish for Careers - This course is designed to address the real needs of our most proficient students in the workplace. The course will focus on utilitarian applications of Spanish to business and commerce. Some degree of independent study is an integral part of the course.

### **PROJECT ACCELERATION WORLD LANGUAGES**

The Project Acceleration World Languages courses are a full year program. In September 1982, the Project Acceleration World Languages program was recognized by Seton Hall University as the equivalent of the intermediate year of language studies. As a result, Seton Hall University will grant six credits in world languages to a student who successfully completes the program.

The French, Spanish, and German courses are structured around the reading and analysis of famous literary works. Students are encouraged to discuss and critique the major literary genres and authors. Various writing assignments will be used to correlate with the work.

A review of the essentials of grammar, vocabulary building, conversation, and composition will be included.

**Students must follow all requirements for entry into the Level IV Honors class in order to enroll in Project Acceleration.**

#### WL-440- Honors Spanish IV (Project Acceleration)

**Prerequisite: WL-341 or WL-342. Enrollment is by application.**

The Spanish IV course is an extensive review and refinement of previously learned grammar and vocabulary, in addition to instructional content reflecting a variety of topics such as leisure time activities, family relationships, music, environment, communication, Spain and Latin America in the 21<sup>st</sup> Century, the world of work, a multicultural society, young and old, and stereotypes. Short contemporary literature, film, poetry, current newspaper/magazine articles, other non-technical writings in addition to the textbook will also be studied. Discussions in the target language will perfect students' pronunciation and communication skills. Students will engage in extensive practice in organizing thoughts in order to speak, write compositions and generally communicate in the target language.

#### WL-421-Honors German IV (Project Acceleration)

**Prerequisite: WL-321 or WL-322. Enrollment is by application.**

This course is designed to introduce the student to some of the finest German literature. Selected works will be viewed as to the authors' styles and as examples of their time. The course starts with the earliest beginnings and proceeds through the 20th century. Excerpts from Goethe's Faust, Lessing's Nathan der Weise, and Schiller's Wilhelm Tell are included. Short stories from Grimm's fairy tale "Der Bärenhäuter" to Brecht's "Die Unwürdige Greisin" will be read and discussed. Kafka's "Das Urteil" and Borchert's "Das Brot," "Die Küchenuhr," "Nachts Schlafen die Ratten doch," and other post World War II short stories will be read.

#### WL-411- Honors French IV (Project Acceleration)

**Prerequisite: WL-311 or WL-312. Enrollment is by application.**

Selected excerpts from the classics of French literature from the earliest beginnings to the 19th century will be read and analyzed. Conversation will be emphasized. Oral reports will be given about various aspects of French culture. Students will write on literary themes and genres studied in class. In addition, the development of music, art, and science in France and the Francophile world will be studied as contributions to the progress of the world and the enjoyment of life.

### **ENGLISH AS A SECOND LANGUAGE (ESL)**

#### ESL-101/105-201/205-301/305-401

English as a Second Language is a four-level course that addresses the needs of students who come from other countries and whose native language is not English. Each course corresponds to a language proficiency level: Entering, Beginning, Developing and Expanding/Bridging. Students in the first three proficiency levels take two ESL classes. Students in the advanced proficiency level, take one. Students are placed in the appropriate course after their English proficiency level has been identified. At each level, English language learners are instructed in the four language domains (listening, speaking, reading, and writing) with the goal of teaching them the social and academic language needed to succeed in school. In addition to language skills, this course aims to foster multicultural awareness in a diverse student population.